

*"A better education  
for a brighter future"*



# Teacher of Mathematics and Further Maths

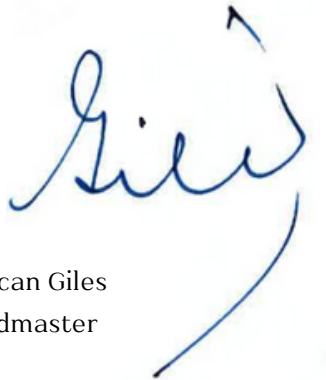
SEPTEMBER 2024

## *Welcome from the Headmaster*

I am delighted you are considering a position at Kensington School. I trust that the information we provide will give you a good understanding of our school and will be of help to you when completing your application.

Edward Paul Giles, a graduate of Cambridge University founded Kensington School in 1966. His aim was to provide a British education for the international community in Barcelona and it began with a small group of secondary level pupils preparing them for the 'O' and 'A' levels of the GCSE. Over fifty years later Kensington School continues to thrive, delivering the best British education in the city.

Thanks to the hard work of all, our school is able to position itself as one of the leading academic schools in Spain; results year-on-year at GCSE and A Level support this claim. Naturally this would not be possible without the dedication of our committed and experienced teachers who do so much to support student learning. As a small family run school, we are fortunate to have a very low staff turnover and a body of staff that feel valued and supported.



Duncan Giles  
Headmaster



## *Our Values*

Kensington School remains true to the values set out when the first intake joined the school in September 1966; personalised learning through small class sizes, pastoral care that focuses on the needs of the individual student and the pursuit of academic excellence within a supportive environment for students, parents and staff.

## *Our Mission*

"Our mission is to provide a supportive and challenging learning environment that enables students to excel academically, socially and personally."

"We are committed to ensuring that the pastoral need of every student is met, allowing them the opportunity to flourish within the school environment"

"We believe in providing a well-rounded education that promotes and recognises achievement "

*"The primary ethos of Kensington School is to provide the best British education with a view to ensuring the best possible outcomes for our students."*





# *The Mathematics Department*

Mathematics is a creative and rigorous discipline with its own unique language. It transcends cultural boundaries and its importance is universally acknowledged. The department is led by Ms Vivien Canwell, who is also the Head of the Senior School. The Maths department has a strong record of high achievement in public examinations, both at GCSE and Advanced levels.

## **"Key Stage 3**

The main objective is to consolidate, and to build upon, the basics of the subject already studied. Pupils are encouraged to think for themselves and to acquire an exploring approach to their work, while at the same time, ensuring all the fundamental concepts, old and new, have been thoroughly understood before starting their IGCSE in Form 4. All pupils cover the same syllabus topics but depth and pace may vary for a minority of weaker pupils, depending on the nature of the group and the judgement of the teacher.

## **Key Stage 4**

Forms 4 and 5 are usually divided into two sets: a main set, and a smaller set for the pupils who find maths more difficult and would benefit from more individual attention. All pupils are normally entered for the IGCSE Higher Tier examination; a rigorous exam consisting of two 2 hour papers. The content is grouped into the following topics: Numbers and the number system; equations, formulae and identities; sequences, functions and graphs; geometry and trigonometry; vectors and transformation geometry; statistics and probability. The assessments place a high emphasis on problem solving and mathematical reasoning skills ensuring students finish their Key Stage 4 studies with a level of confidence and fluency that provides a solid foundation for the rest of their learning and working lives.



# *The Mathematics Department*

## **Sixth Form**

The Sixth Form at Kensington offers a wonderful opportunity for students to discover and develop their talents. It is about far more than great teaching and learning; it is about individuals thriving as they shape their characters whilst being encouraged to follow whichever path they so choose.

## **A Level**

Mathematics is a very popular choice in the Sixth Form where students study Pure Mathematics, Statistics and Mechanics. It is a very demanding course and only suitable for high-achieving I/GCSE students. Students who wish to enter the course without a I/GCSE will be required to sit an entrance exam. All students are entered for the AS level exam at the end of the Lower Sixth and the majority continue to take the full A level at the end of the Upper Sixth.

An A Level in Further Maths may also be offered to those students who achieve a high grade in their IGCSE and who have the motivation to pursue their studies to more advanced and deeper levels of understanding.

*“Kensington School Sixth Form is one of the leading British Sixth Forms in Barcelona, committed to helping students achieve success.”*



# Academic Results

## Departmental results - GCSE

	No. of candidates	A*-B (9-7 from 2017)	Percentage (%)
2012	20	19	95%
2013	18	18	100%
2014	19	19	100%
2015	22	17	78%
2016	14	12	86%
2017	16	11	69%
2018	23	18	78%
2019	15	10	66%
2020	20	14	70%
2021	25	17	68%
2022	18	7	41%
2023	17	9	53%

## Departmental results - A Level

	No. of candidates	A*-B	Percentage (%)
2012	13	10	78
2013	7	1	14%
2014	14	11	78%
2015	16	10	63%
2016	13	12	92%
2017	13	10	77%
2018	6	6	100%
2019	10	10	100%
2020	8	8	100%
2021	7	5	71%
2022	7	5	71%
2023	15	14	93%

*“Kensington School’s exam results are significantly above the UK national average and confirms our position as one of the, if not ‘the’, leading British curriculum school in Spain in terms of academic excellence.”*





## *Job Description (Role and Responsibilities)*

The School invites applications for the post of teacher of Mathematics and Further Maths to start at the school from 1st September 2024. This role is a full-time permanent position.

### **The Post**

The successful applicant will be a member of the school's teaching team and will report to the Head of Senior School and the Headmaster. They are expected to follow the values and ethos of Kensington School. All candidates will be a qualified secondary school teacher, with QTS.

### **Knowledge and Understanding**

The successful candidate will be able to demonstrate excellent subject knowledge, and the ability to plan and teach an international student population Key Stage 3, 4 and 5.

Candidate will need to be up to date with developments in subject specialism(s) and best practice

*“Kensington means  
working together to  
accomplish more.”*

Victoria, Form 2



## *Job Description (Role and Responsibilities)*

### **Teaching and curriculum**

- Plan and deliver high quality lessons, to meet the needs of all students
- Set and maintain clear expectations of students
- Create a stimulating learning environment, ensuring students are engaged through effective questioning and good use of resources
- Use effective strategies to support the needs of all students including the most able, and those for whom English is an additional language
- Support the development and implementation of a broad and relevant curriculum which is at the forefront of best practice, and meets the needs of all students
- Assess work and provide constructive oral and written feedback; contribute to the setting and marking of internal assessments/tests and coursework
- Record, track and monitor the progress of students and complete reports as required
- Regularly review schemes of learning

### **Professional conduct and development**

- Work effectively as a member of the school team, establishing and maintaining good relationships with colleagues, parents and students
- Ensure the health, safety and wellbeing of all students is safeguarded at all times
- Manage support staff where appropriate and involve them in the planning of students' learning
- Communicate regularly with parents over students' progress and attend parents' evenings
- Take responsibility for own professional development, engaging in relevant self-led learning to improve knowledge and practice, and attending training in and out of school as directed

*“Kensington School - a friendly and inviting community of hard-working pupils and dedicated teachers.”*

Lucas, Form 2





# Terms and Conditions

A formal contract detailing terms and conditions will be drawn up on appointment. The following notes provide guidance on the likely main provisions.

## General

The salary is determined as per the Kensington School pay scale, dependent on years of experience.

Teacher of Mathematics & Further Maths	
Years experience in teaching	September 2023
0 -2 years	33.236,99€
3-5 years	35.164,74€
6-8 years	37.204,30€
9-11 years	39.362,15€
12-14 years	41.645,15€
Over 15 years	44.060,57€

Standard holiday allowance.

Teacher performance will be subject to regular appraisal.

Kensington School is committed to safer recruitment:

- Applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers, the Criminal Records Bureau and/or local law enforcement agencies.
- Shortlisted candidates will be asked to undertake identity and qualification checks.
- References will be taken up at this stage and checks made with past employers.

*“I feel fortunate to be part of such a supportive organisation.”*

From Staff Survey  
January 2024



## *More information*

For more detailed information on Kensington School, please visit the website:  
[www.kensingtonschoolbcn.com](http://www.kensingtonschoolbcn.com).

If you would like to discuss the role in confidence, please contact the Headmaster via email, [headmaster@kensingtonschoolbcn.com](mailto:headmaster@kensingtonschoolbcn.com) in order to arrange a suitable time for either a telephone or video call.



*"Not your typical international school, rather a very British school with international students. A distinct air of formality combined with a cosy family feel. Small class sizes, nurturing teachers and academic success all make this a school in high demand"*

Review from 'The Good Schools Guide'

January 2024



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SCHOOL  
Est. 1966

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